Key competencies	ESN	Yes (%)	No (%)	Yes/No (%)	AUT	BEL	BUL	CHE	CYP	CZE	DEU	DNK	ESP	EST	FIN	FRA	GBR	GRE	HUN	ICE	IRL	ITA	LAT	LTU	LUX	MLT	NLD	NOR	POL	POR	ROU	SLO	SVK	SWE
RESUSCITATION		**100,0**	**0,0**	**0,0**																														
Institute and lead neonatal resuscitation	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Full understanding of the physiology and treatments involved	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NEUROLOGY		**100,0**	**0,0**	**0,0**																														
Clinical assessment	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Investigation and management of neurological disorders	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Preterm and term brain injury	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Congenital malformations	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Intracranial trauma	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Seizures	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMUNICATION SKILLS AND COUNSELLING		**90,0**	**3,3**	**6,7**																														
Communication with parents and staff	✓	90,0	3,3	6,7	!	✓	✓	✓	✓	✓	✓	✓	✓	!	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Breaking bad news	✓	90,0	3,3	6,7	!	✓	✓	✓	✓	✓	✓	✓	✓	!	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Handling perinatal death	✓	90,0	3,3	6,7	!	✓	✓	✓	✓	✓	✓	✓	✓	!	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Discussing prognosis with parents	✓	90,0	3,3	6,7	!	✓	✓	✓	✓	✓	✓	✓	✓	!	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CONGENITAL ANOMALIES AND GENETIC DISEASE		**98,3**	**0,8**	**0,8**																														
Recognising common congenital anomalies	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Investigating babies with lesions	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Using litterature and database searches to identify rare conditions	✓	96,7	3,3	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communicate information to parents	✓	96,7	0,0	3,3	✓	✓	✓	✓	✓	✓	✓	✓	✓	!	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CARDIORESPIRATORY INTENSIVE CARE		**99,4**	**0,0**	**0,6**																														
Institute and maintain full cardiorespiratory intensive care for preterm and sick term newborn babies	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ventilatory modalities	✓	96,7	0,0	3,3	✓	✓	✓	✓	✓	✓	✓	✓	✓	!	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Circulatory support	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Managing complications	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Plan care for babies with chronic respiratory disease	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Awareness of potential long-term complications	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
FLUID BALANCE, THERMOREGULATION AND RENAL FAILURE		**99,2**	**0,8**	**0,0**																														
Initiate and manage thermal environment of preterm and term babies	✓	96,7	3,3	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Manage fluid balance	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Full understanding of the physiology and treatments involved	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Diagnose and treat renal failure	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
HAEMATOLOGY AND TRANSFUSION		**100,0**	**0,0**	**0,0**																														
Diagnose and manage haematological disorders in newborn babies	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Full understanding of blood products available for transfusion and the appropriate use	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
METABOLISM AND ENDOCRINE DISORDERS		**100,0**	**0,0**	**0,0**																														
Recognition, assessment, investigation and management of common and important metabolic and endocrine disorders	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NUTRITION, FEEDING AND GASTRO-INTESTINAL DISEASE		**100,0**	**0,0**	**0,0**																														
Importance and principles of neonatal nutrition	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Provide comprehensive nutritional support to well and sick newborn babies	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognition and treatment of common complications	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognise common congenital GI and hepatic anomalies and acquired neonatal disease	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
IMMUNITY AND INFECTION		**95,0**	**3,3**	**1,7**																														
Development of immunity	✓	90,0	6,7	3,3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✗	!	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Vulnerability of the newborn to infection	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
FAMILY CARE AND CARE OF THE WELL NEWBORN BABY		**100,0**	**0,0**	**0,0**																														
Normal development, common minor problems	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Morphological variation	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication with other health care professionals and the parents	✓	100,0	0,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
WARD ORGANISATION / MANAGEMENT SKILLS/ CLINICAL GOVERNANCE		**70,0**	**17,8**	**12,2**																														
Leading clinical rounds	✓	80,0	13,3	6,7	✓	✓	✓	✓	✓	✓	✓	✓	✓	!	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	!	✓
Administrative duties to run a neonatal unit	✓	60,0	30,0	10,0	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	!	✗	✓	!	✓	✓	✓	✓	✗	✗	✓	✗	✓	✓	✓	✓	✗	✗	✓	!	✓
Organise and attend perinatal meetings, unit meetings, clinical governance meetings	✓	70,0	10,0	20,0	✓	!	✓	✓	✓	✓	✓	✓	✓	!	✓	✓	✓	✓	✓	!	✓	✗	✗	✓	!	✓	✓	✓	✓	✓	✗	✓	✓	!	!
TRANSPORT OF THE NEWBORN BABY		**73,3**	**21,7**	**5,0**																														
Competent at retrieval and transport of the sick newborn baby	✓	80,0	20,0	0,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓
Teach others to carry out transfers	✓	66,7	23,3	10,0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	!	✓	✗	✗	✓	✓	✓	✓	✗	✓	✗	✗	✗	!	✓	!